

**IMPROVING  
THE QUALITY  
OF CHILDHOOD  
IN EUROPE**



**The 97<sup>th</sup> Quality of Childhood (QoC) Talk**

## **Media Literacy, DigComp 3.0, and HERMMES: Synergies and Impacts on Young People**

Hybrid event

European Parliament Info Hub and online  
14 October 2025 11-12:30 CET

Hosted by

**EP Vice-President Victor NEGRESCU**

Digital transformation shapes young people's development, education, and well-being, impacting not only how they access information, but also how they think, interact, and form their identity. Recognising the urgency of these issues, the European Parliament's Committee on Culture and Education (CULT) is preparing an [Own-Initiative Report titled "Impact of Social Media and the Online Environment on Young People" \(2025/2081\(INI\)\)](#).

At the same time, the European Commission's Joint Research Centre is tasked to develop learning outcomes as part of the **DigComp 3.0 revision**. And while DigComp recognises the importance of well-being and provides essential guidance for the development of digital competences, it does not define *when* or *how* these competences could be introduced.

The [HERMMES approach](#), co-funded by the EU, complements this by offering guidelines and a **curriculum** that is designed for children and young people, taking their developmental stage into account. The main aim is that they reach **media maturity**, the capacity to engage responsibly, reflectively, and critically with media across different stages of childhood and adolescence. In our view, digital competence and media literacy do not only consist of technical skills, but need to be understood as a broader pedagogical task, seeing how the presence of digital tools, AI, virtual reality, social media, and the whole online environment touches upon all areas of school and home life.

The aim of the event is to explore the **synergies between DigComp 3.0 and the HERMMES approach**, framing the context around the Parliament report on the impact of social media and online environment on young people. What is the role of education in this and what are the practical steps to implement it?

## Expected outcomes

- **Stakeholder engagement:** strengthening collaboration among policymakers, educators, and civil society organisations to help build media literacy and digital competence among children and young people.
- **Application of DigComp for children and young people:** participants will gain insights into how DigComp 3.0 and HERMMES can be applied in educational settings.
- **Policy recommendations:** generating actionable recommendations to inform the CULT Committee's report and broader EU digital education policies (as part of the Digital Education Action Plan 2021-2027 and beyond).

## Programme

- **11.00 - Opening remarks**  
*Christopher CLOUDER, Chairman, Alliance for Childhood European Network Group*
- **11.05 - Welcoming words and setting the scene**  
*EP Vice-President Victor NEGRESCU, Chair, Intergroup of Future of Education and Skills for competitive Europe*
- **11.10 - Presentation of the HERMMES curriculum**  
*Margareta VAN RAEMDONCK, Chair, European Council for Steiner Waldorf Education*
- **11.20 - European Commission efforts on DigComp 3.0: digital skills and well-being**  
*Judith COSGROVE, Joint Research Centre, European Commission*
- **11.40 – Views on the CULT Committee Draft report on *impact of social media and online environment on young people (2025/2081(INI))***  
*MEP Sunčana GLAVAK, CULT Committee (Shadow Rapporteur)*
- **12.00 - Open discussion with the audience**
- **12.20 - Closing remarks**  
*Christopher CLOUDER, Chairman of the Alliance for Childhood European Network Group*  
*EP Vice-President Victor NEGRESCU, Chair, Intergroup of Future of Education and Skills for a Competitive Europe*

Moderator: **Dora ŠIMUNOVIĆ**, European Council for Steiner Waldorf Education