

Dora Šimunović, 10 March 2023



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# SW approach

DG EAC WG Schools: Assessment around sustainability

Core principles

## SW principles on sustainability

### 1. Relationships matter

Healthy relationships between a person (child, learner) and:

- Their own body
- Others
- Environment

### 2. Respect of both subject and object

The dynamic system of sustainability depends on mutual respect between the subject and the object.



## 3 steps: SW on teaching sustainability

### Building relationship

*“You care about your environment and your environment cares about you.”*

Through observing and engaging with nature, gardening, stories...

### Growing relationship

*“I am a part of the nature, and the nature is a part of me. And it is in perfect harmony.”*

Through scientific insights of minerals, botany, biology, astronomy...

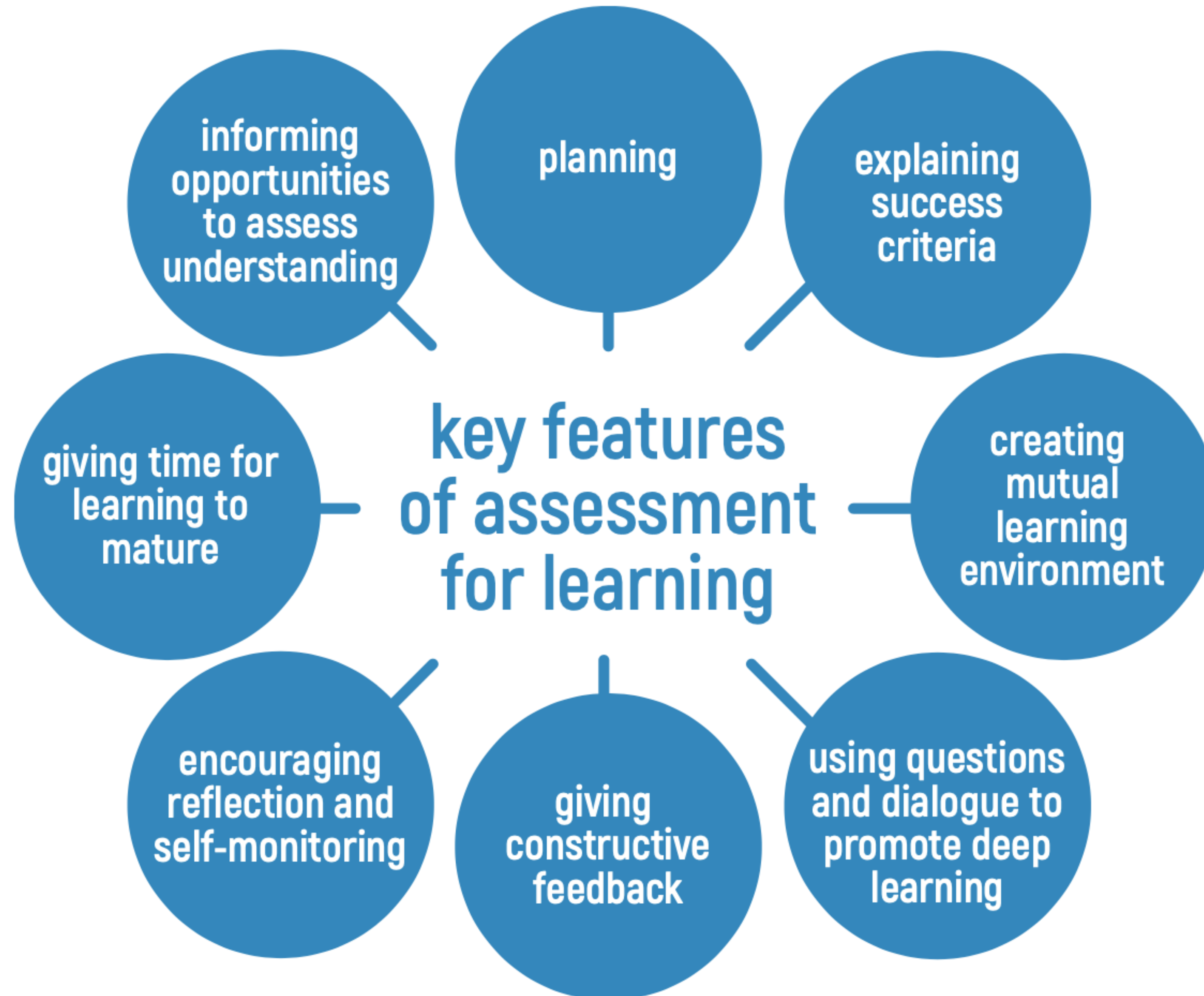
### Disbalance

*“Something went wrong. Can we fix it?”*

Through learning about human behavior that managed to disrupt the perfect harmony, and about the power of humans to repair this (ecology, economy...)

Assessment as dialogue





Assessment in practice



# Hand in Hand: Cooperation between a teacher and parents/students in assessment

Gödöllő Waldorf School, Hungary

- **Formative:** The teacher is monitoring the ongoing learning process of his pupils both individually and collectively, and according to his findings, makes adjustments to his teaching process and supports the child.
- **Ipsative:** The child's skills, attitude and achievements assessed against their prior performance (end of the previous school year).
- **Collaborative:** Assessment happens with the parents who share their experiences, observations and insights, creating a more complete picture of the child.

*Assessment as Dialogue: Twenty Inspiring Practices from Classrooms and Schools Across Europe (2021) p.68-79*



## Assessment as Dialogue

Twenty Inspiring Practices from  
Classrooms and Schools Across Europe

<https://personalisedassessment.ecswe.eu>

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Recommendations

## Head, heart, hand

Keep on understanding the learner as a whole person and aim at empowering them to develop in all 3 areas.

## Formative assessment

Keep on creating space for formative assessment methods to enhance learning opportunities.

## Alternative schools

To find examples of formative assessment adopted for your local needs, connect to alternative schools and non-formal educational settings in your countries and learn from them.

# Thank you!



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