



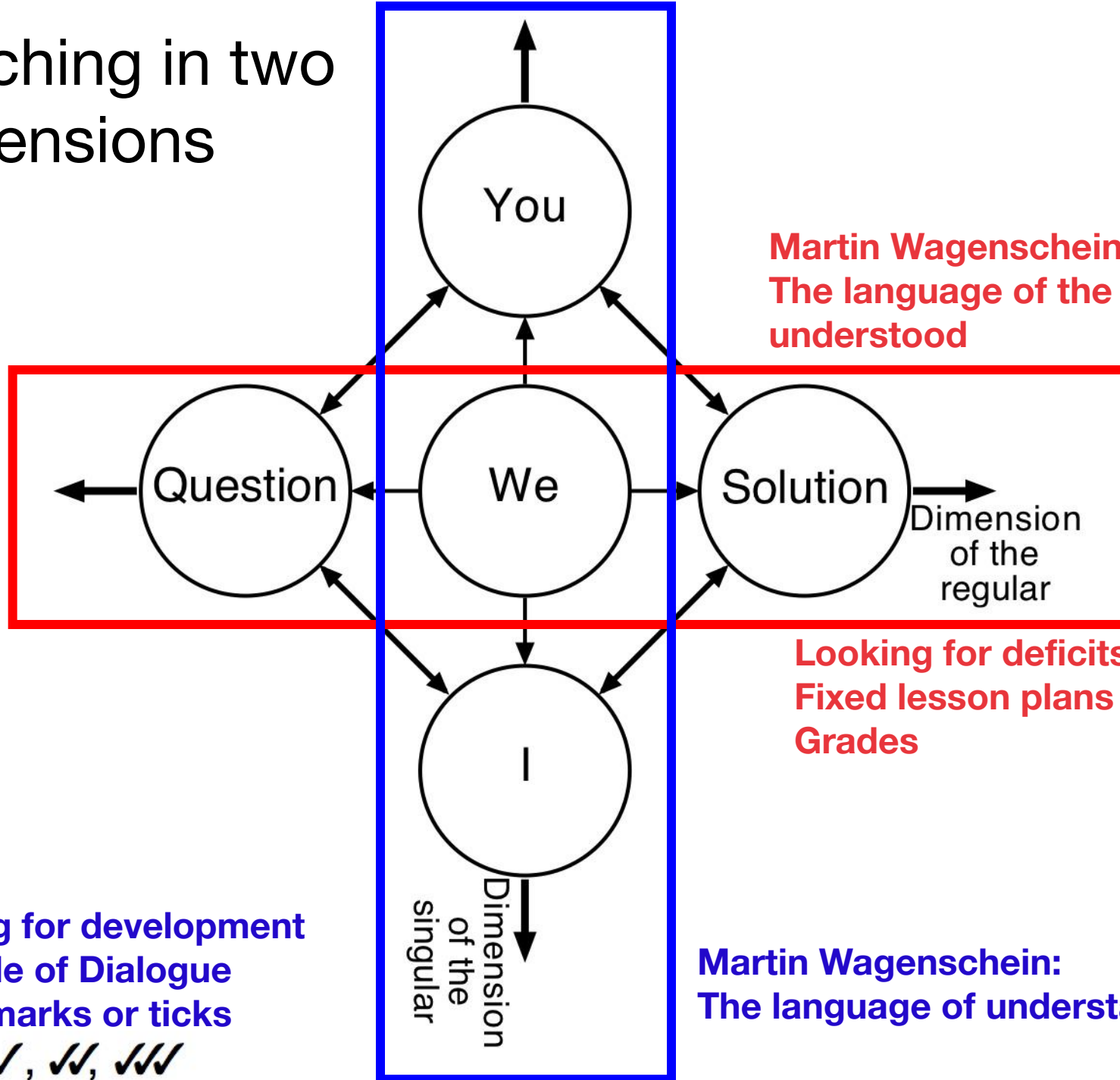
Panelist

Peter Gallin

*Mathematician with focus on
didactics and Dialogic Learning,
Switzerland*



Teaching in two dimensions



**Martin Wagenschein:
The language of the
understood**

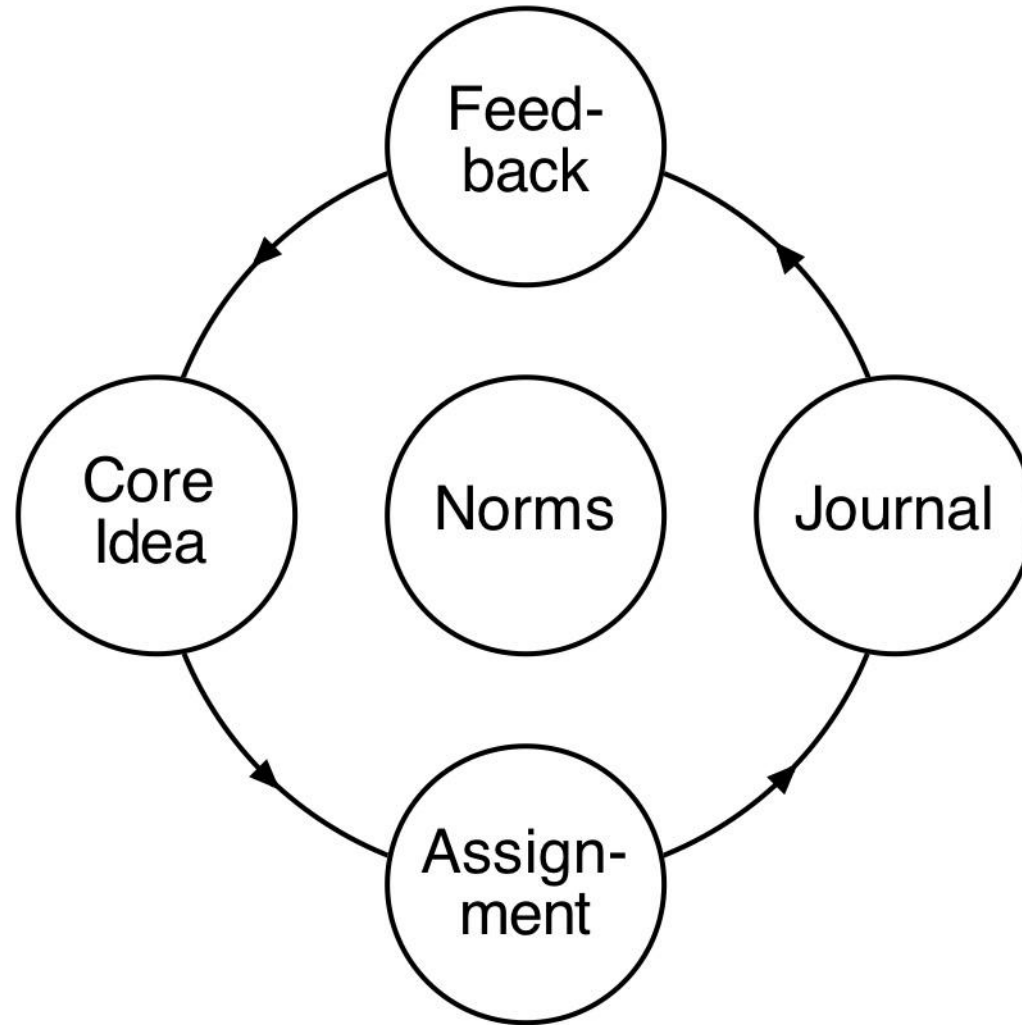
**Looking for deficits
Fixed lesson plans
Grades**

**Looking for development
Principle of Dialogue
Checkmarks or ticks**

✓, √, √√, √√√

**Martin Wagenschein:
The language of understanding**

The circle of Dialogic Learning



Conclusion and Summary:

- Give the children easy but challenging assignments
- Let them write down their thoughts and steps
- Collect the works of all children
- Give them a quick feedback
(e.g. ✗, ✓, ✓✓, ✓✓✓)
- Base the following lessons on what they have written in their journals